



## ***Word Choice***

### **Argumentative and Informative/Explanatory**

Word choice is enhanced through appropriate use of advanced vocabulary, precision and application. Word choice is addressed in standards 1, 2, 3, 4 and 5.

- 5** Words are used in a precise and sophisticated way to enhance the development of the topic.
- The response has evidence of precise vocabulary that is beyond grade level.
  - Word selection strongly enhances specificity of support and elaboration.
  - Words have impact and are used with efficiency.
  - The writer's choice of words effectively brings the response to life.
- 4** Words enhance the development of the topic.
- The response may have evidence of vocabulary that is beyond grade level.
  - Word selection enhances specificity of support and elaboration.
  - Words are well chosen and are used somewhat efficiently.
  - The writer's choice of words brings the response to life.
- 3** Words are adequate to develop the topic.
- There are few words that are beyond grade level.
  - Word selection is a mix of general and specific and may not enhance support and elaboration.
  - Wordiness may be evident as the writer tries to relate ideas.
  - The writer's choice of words may be mundane.
- 2** Words are not adequate to develop the topic.
- Vocabulary is basic and may be inaccurate.
  - Word selection is primarily general.
  - Wordiness and repetition disrupt the flow of ideas.
  - The response may have insufficient writing to indicate adequate word choice.
- 1** Words are not adequate to develop the topic and may be incorrect.
- Vocabulary is basic and may be confusing to the audience.
  - Word selection is general and vague.
  - Wordiness and repetition disrupt the flow of ideas.
  - The response may have insufficient writing to indicate adequate word choice.

# ***Word Choice***

## **Narrative**

Word choice is enhanced through appropriate use of advanced vocabulary, precision and application. Word choice is addressed in standards 1, 2, 3, 4 and 5.

**5** Words are used in a precise and sophisticated way to enhance and convey experiences and events.

- The response has evidence of precise vocabulary that is beyond grade level.
- Word selection provides a vivid picture of the experiences, events, setting, and/or characters..
- Words have impact and are used with efficiency.
- The writer's choice of words effectively brings the narrative to life.

**4** Words enhance the development of the narrative.

- The response may have evidence of vocabulary that is beyond grade level.
- Word selection provides a picture of experiences, events, setting, and/or characters..
- Words are well chosen and are used somewhat efficiently.
- The writer's choice of words brings the narrative to life.

**3** Words are adequate to develop the narrative.

- There are few words that are beyond grade level.
- Word selection is a mix of general and specific and may not support development of experiences, events, setting, and/or characters.
- Wordiness may be evident as the writer tries to relate ideas.
- The writer's choice of words may be mundane.

**2** Words are not adequate to develop the narrative.

- Vocabulary is basic and may be inaccurate.
- Word selection is primarily general.
- Wordiness and repetition disrupt the flow of ideas..
- The response may have insufficient writing to indicate adequate word choice.

**1** Words are not adequate to develop the narrative and may be incorrect.

- Vocabulary is basic and may be confusing to the audience.
- Word selection is general and vague.
- Wordiness and repetition disrupt the flow of ideas.
- The response may have insufficient writing to indicate adequate word choice.