



Organization

Argumentative and Informative/Explanatory

Organization is characterized by an overall plan (coherence) and internal weaving together of ideas (cohesion). Organization is enhanced when a student pauses to develop ideas and is strengthened by the use of varied sentence structures and transitional techniques. Organization is addressed in writing standards 1, 2, 3, and 4.

- 5** The response has a strong vertical and horizontal structure.
- The organization is specific to task, purpose and audience.
 - The response moves smoothly from purposeful introduction to effective conclusion.
 - Effective transitions contribute to unity.
 - Transitions may be transparent and do not interfere with the flow of ideas.
 - There is a strong progression of ideas from sentence to sentence and introduction to conclusion.
- 4** The response has a reasonably strong vertical and horizontal structure.
- The response is generally appropriate to task, purpose and audience.
 - The response moves somewhat smoothly from beginning to conclusion.
 - Some effective transitions are evident that contribute to unity.
 - Transitions may be obvious but they do not interfere with the flow of ideas.
 - There is a progression of ideas from sentence to sentence and introduction to conclusion.
- 3** The response has a basic vertical and horizontal structure.
- The response is somewhat appropriate to task, purpose and audience.
 - The response moves from introduction to conclusion but may have some interruptions.
 - Some transitions are evident, but they may be artificial and interfere somewhat with the flow of ideas.
 - There is a progression of ideas from introduction to conclusion, but sentence-to-sentence cohesion may be lacking.
- 2** The response is flawed structurally and disorganized.
- The response lacks specificity as to task, purpose and/or audience.
 - The response may have insufficient writing to organize.
 - Transitions may be missing or inappropriate.
 - The progression of ideas from beginning to end is disrupted by repetition, gaps, or random ideas.
- 1** The response is seriously disorganized.
- The response may have insufficient writing to organize.
 - Transitions may be confusing.
 - The progression of ideas from introduction to conclusion is seriously disrupted by repetition, gaps, or random ideas.

Organization

Narrative

Organization is characterized by an overall plan (coherence) and internal weaving together of ideas (cohesion). Organization is enhanced when a student pauses to develop ideas and is strengthened by the use of varied sentence structures and transitional techniques. Organization is addressed in writing standards 1, 2, 3, and 4.

5

The response has a strong vertical and horizontal structure.

- The organization is specific to task, purpose and audience.
- The writer provides an event sequence that unfolds naturally and moves smoothly from purposeful introduction to effective conclusion.
- Effective transitions contribute to unity.
- Transitions may be transparent and do not interfere with the flow of ideas.
- There is a strong progression of ideas from sentence to sentence and introduction to conclusion.

4

The response has a reasonably strong vertical and horizontal structure.

- The response is generally appropriate to task, purpose and audience.
- The writer provides an event sequence that unfolds in a generally natural way and moves somewhat smoothly from beginning to conclusion.
- Some effective transitions are evident that contribute to unity.
- Transitions may be obvious but they do not interfere with the flow of ideas.
- There is a progression of ideas from sentence to sentence and introduction to conclusion.

3

The response has a basic vertical and horizontal structure.

- The response is somewhat appropriate to task, purpose and audience.
- The writer provides an event sequence that unfolds unevenly.
- Some transitions are evident, but they may be artificial and interfere somewhat with the flow of ideas.
- There is a progression of ideas from introduction to conclusion, but sentence-to-sentence cohesion may be lacking.

2

The response is flawed structurally and disorganized.

- The response lacks specificity as to task, purpose and/or audience.
- The sequence of events is confusing and/or uneven or may have insufficient writing to organize.
- Transitions may be missing or inappropriate.
- The progression of ideas from beginning to end is disrupted by repetition, gaps, or random ideas.

1

The response is seriously disorganized.

- The response may have insufficient writing to organize.
- Transitions may be confusing.
- The progression of ideas from introduction to conclusion is seriously disrupted by repetition, gaps, or random ideas.