



LIGHTING THE PATHWAYS
TO LEARNING

Text Evidence

Textual evidence refers to the support and details a student selects and uses from stimulus material, as well as the accuracy of the information conveyed.

- 3** The response demonstrates a thorough and accurate understanding and analysis of the text, including what the text says explicitly as well as inferentially
 - Sources, facts and details are used effectively to provide convincing and thorough support for the writer's central idea or argument.
 - Textual evidence is thorough, accurate, and credible.
 - Integration of text-based evidence is purposeful and appropriate to task, purpose and audience.

- 2** The response demonstrates a general understanding and analysis of the text, including what the text says explicitly as well as inferentially.
 - Sources, facts and details are used to provide support for the writer's central idea or argument.
 - Textual evidence is mostly accurate and credible, though there may be some misunderstandings.
 - Integration of text-based evidence is appropriate to task, purpose and audience.

- 1** The response demonstrates a limited understanding and analysis of the text.
 - Textual evidence is minimal and may be uneven and/or inaccurate.
 - Integration of text-based evidence may be inappropriate to task, purpose and/or audience.